



Children's Rights And Entitlements Policy

Pre-school Manager: Nicky Benson-Dare

This policy will be reviewed annually. It will also be revised following any concerns and/or updates to national and local guidance and procedures.

Statement

St Peter's Busy Bees Pre-school promotes children's right to be strong, resilient and listened to, by creating an environment in our setting that encourages children to develop a positive self-image, which includes their heritage arising from their identity, ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.

EYFS Key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning And Development
Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self assured	Children learn to be strong and independent through positive relationships	Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time	Children develop and learn at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND)

Procedures

To be **strong** means to be:

- **Secure** in their foremost attachment, relationships where they are loved and cared for, by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on.
- **Safe and valued** as individuals in their families and in relationships beyond the family, such as pre-school.
- **Self assured** forming a positive sense of themselves – including all aspects of their identity and their heritage.
- **Included equally and belong** in early years settings and in community life.
- **Confident in abilities** and **proud** of their achievements.
- **Progressing optimally** in all aspects of their development and learning.

- **To be part of a peer group** in which they learn to negotiate, develop social skills and identify as global citizens, respecting the rights of others in a diverse world.
- **To participate and be able to represent themselves** in aspects of service delivery that affects them as well as aspects of key decisions that affect their lives.

Our staff support all children to feel strong.

To be **resilient** means to:

- Be sure of their **self-worth** and **dignity**.
- Be able to be **assertive** and state their needs effectively.
- Be able to **overcome difficulties** and problems
- Be **positive** in their outlook on life.
- Be able to **cope with challenge** and **change**.
- Have a **sense of justice** towards self and others.
- To develop a **sense of responsibility** towards self and others.
- To be able to **represent** themselves and others in key decision making processes.

Our staff support all children to become resilient.

To be **listened** to means:

- Adults who are close to children recognise their need and **right to express and communicate** their thoughts, feelings and ideas.
- Adults who are close to children are able to **tune in** to their verbal, sign and body language in order to **understand** and **interpret** what is being expressed and communicated.
- Adults who are close to children are able to **respond appropriately** and when required, **act upon their understanding** of what children express and communicate.

Staff ensure all children are listened to.

We promote children's right to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence.

We promote children's right to be strong, resilient and listened to by enabling children to have self-confidence and the vocabulary to resist inappropriate approaches.

We help children to establish and sustain positive, satisfying relationships with peers and adults.

We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

We expect adults involved in our setting to build their understanding of, and commitment to, the principles of safeguarding all our children.

We recognise that every day matters for every child.

We have continuous regard for the UN convention on the Rights of the Child (https://www.unicef.org.uk/what-we-do/un-convention-child-rights/?sisearchengine=284&siproduct=Campaign_G_02_Our_Work&gclid=EAlaIQobChMIkYiWgoK48gIVQ7DtCh3Q5Qi8EAAYAAEgJZ0PD_BwE)